# Coastline College Curriculum Committee Minutes

10/01/2021, 1:30 to 3:46 pm

<https://cccd-edu.zoom.us/j/99841412433>

Or Call-in 1 (669) 900-6833, Meeting ID: 998 4141 2433

**Committee Mandate: *To approve College curriculum.***

Participants/Members: X = present, EXC = excused, ABS = absent

| Name | Discipline or Area | Through Spring of: | Attendance |
| --- | --- | --- | --- |
| Alves, Mitchell | At-Large | 2022 | X |
| Arce, Francisco | Vice President of Instruction | Not Applicable | X |
| Blair, Shelly | Dean; Innovative Learning | Not Applicable | ABS |
| Breslaw, Cathy | Fine and Applied Arts | 2024 | X |
| Bridges, Stephanie | English/Humanities | 2022 | X |
| Brock, Marilyn | At-Large | 2023 | X |
| Brown, Brandon | Career Programs | 2023 | X |
| Cao, Thomas | Mathematics | 2022 | X |
| Chapman, Cheryl | Computer Technology | 2022 | X |
| Curry, Fred | At-Large | 2024 | X |
| Emerson, Dana | Dean; Westminster, Le-Jao Campus | Not Applicable | X |
| Evangelista, Amy | Counselor | 2022 | X |
| Fauce, Steven | SLOs Coordinator | Not Applicable | X |
| Henry, Deborah | At-Large, Co-Chair | 2022 | X |
| Holliday, Ann | Special Education | 2022 | X |
| Isbell, Anna | Garden Grove Campus Representative | Not Applicable | X |
| Johnson, Dan | Social Science, Co-Chair | 2024 | X |
| Khan, Mahbub | Distance Learning | 2023 | ABS |
| Kim, Merry | Associate Dean; Garden Grove Campus | Not Applicable | ABS |
| Levenshus, Joshua | Mass Communications | 2022 | X |
| Mensah, Araba | Student Services & Partnerships | Not Applicable | X |
| Mueller, Kate | Vice President of Student Services | Not Applicable | X |
| Neal, Tom | Dean; Newport Beach Campus | Not Applicable | X |
| Niehaus, Rachel | HLTH, FN, GERO, PE | 2021 | X |
| Petry, Petra | International Language | 2022 | X |
| Salcedo, Daniel | Science | 2024 | X |
| Salimi, Layla | At-Large | 2023 | X |
| Shea, Nora | Librarian | Not Applicable | X |
| Weber, Daniel | Articulation Officer | Not Applicable | X |
| West, Tobi | At-Large | 2024 | X |
| Zilkow, Christina | English as a Second Language | 2023 | X |
| Vacant | Associated Student Government Representative | 2022 | ABS |
| Vacant | Business | 2024 | ABS |

Guest(s):

Barnes, Stephen (LAW)

Lee, David (ART)Lee, Lisa (MATH Dept Chair)

Leighton, Ken (ENGL Dept Co-Chair)

Montero, Sasha (SOC, HSVC, GERO Dept Chair)

Runk, Laurie (HLTH, PE, FN Dept Chair)

Scott, Michael (Adult Education)

Thomas, Erin (BUS, MS Dept Chair)

Recorder: Ann French

1. CALL TO ORDER

### Welcome

### Adoption of Agenda

Agenda amended to remove items 5.2.1 MGMT C011N and 5.2.2 MGMT C012N

**Motion to approve agenda as amended: Brown, Brandon (second: Weber, Daniel). Approved with Breslaw, Cathy abstaining.**

### Approval of Minutes: 9/10/2021

**Motion to Approve: Weber, Daniel (second: Alves, Mitchell). Approved.**

1. REPORTS

### Articulation Report: Daniel Weber

An Articulation Update document was shared. PHIL C115 has been approved for C-ID. There is a list of the statuses of in-progress ADTs. Business Administration 2.0 ADT has been approved by the State. UC Transferrable courses that have been approved: BUS C108, COUN C108, ETHS/HIST C123, GEOG C180L, and MATH C230. (Document posted to Curriculum Committee webpage in the 2021-22 folder with the title *2021.10.01 AO Report Course Submissions*.)

### GE Review Webinar: Daniel Weber

A presentation was made to assist colleges in getting courses approved for GE Breadth and IGETC. (Presentation posted to Curriculum Committee webpage in the 2021-22 folder with the title *GE Workshop\_September 22, 2021 REV*.

1. CONSENT CALENDAR

### Course Suspensions

**Effective Fall 2022**

* + 1. CST C157 – SQL Database Development

Reason: no longer being offered on the schedule and has been replaced by CIS C240.

Originator: Tobi West

### Course Retirements

**Effective Fall 2022**

* + 1. MATH C146 – Statistics Pathway 2

Reason: no longer being offered on the schedule.

Originator: Lisa Lee

**Motion to Approve Consent Calendar: Curry, Fred (second: West, Tobi). Approved.**

1. DISCUSSION ITEMS

### Setting up a Task Force for review of Coastline iSLOs: Brandon Brown, Steven Fauce

As a part of Accreditation, Coastline needs to review the ISLOs. Brandon Brown will lead the task force and volunteers are being sought. The idea is to suggest adjustments, additions, and deletions to the ISLOs. There are currently eight of them, which is probably too many. Some may end up being combined. Three to five would be a good number of ISLOs. Marilyn Brock, Amy Evangelista, Stephanie Bridges, and Tom Neal volunteered. It was suggested that a person from Mathematics be added.

### Revising Course Numbers in CurricUNET-Major Revision or New Course?

When a course is renumbered and is part of a program, CurricUNET automatically updates the program with the new course numbers. But the program needs to be submitted to the Board and the State for approval. It is being proposed that courses that are being renumbered should come to the Curriculum Committee as new cloned courses, then the program would be revised to replace the old courses with the new courses. **The Committee recommends** that courses that need to be renumber should come to the Curriculum Committee as a new course rather than a revision.

Another item: when courses are cloned, creating new courses, should the previous course number be referenced as “formerly known as?” Example: MS C102 > MGMT C115. **The Committee recommends** that these courses include in the description that they were “formerly known as” the former course number.

1. ACTION ITEMS

### New Courses: Credit

**Effective Fall 2022**

The MS courses are being changed to MGMT courses to align with OCC and GWC. Until the MS courses are eliminated they will be crosslisted with MGMT courses.

* + 1. MGMT C100 – Principles of Management, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. Principles of Management provides a comprehensive review of the role of management in the modern business environment. This course is for new and/or potential supervisors and managers. You will be introduced to the terminology, theories, and principles that make up the core of business management: planning, organizing, leading, and controlling. You will explore the workplace impact of various social and cultural experiences and perspectives related to gender, age, ethnicity, and disability, as customer-focused leadership requires diverse teams and the inclusion of a broad spectrum of voices. This course is identical to MS C100. Transfer credit: CSU.

Originator: Erin Thomas

**Motion to Approve: Weber, Daniel (second: West, Tobi). Approved.**

* + - 1. Distance Learning Approval Requested for MGMT C100

Internet

Internet/Classroom Hybrid

Telecourse

**Motion to Approve: Henry, Deborah (second: Shea, Nora). Approved.**

* + 1. MGMT C101 – Management and Employee Communication, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral reports. This course is designed for students who already have college-level writing skills. This course is identical to MS C101. Transfer credit: CSU.

Originator: Erin Thomas

**Motion to Approve: Weber, Daniel (second: West, Tobi). Approved.**

* + - 1. Distance Learning Approval Requested for MGMT C101

Internet

Internet/Classroom Hybrid

**Motion to Approve: Henry, Deborah (second: Shea, Nora). Approved.**

* + 1. MGMT C111 – Human Resource Management, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. This course provides an introduction to the human resources function and related elements and activities while focusing on the crucial role of effective human resource management in achieving organizational success. It emphasizes the ways human resource management can provide a competitive edge and support corporate strategies. It examines the diversity of today’s workforce and the economic, social, legislative, and attitudinal changes affecting human resources as well as key functions such as recruitment, equal opportunity, selection, development, appraisal, retention, compensation, and labor relations. Students will be exposed to the view of HRM from the perception of both management and subordinate employees. This course is identical to MS C104. Transfer credit: CSU.

Originator: Erin Thomas

**Motion to Approve: Weber, Daniel (second: West, Tobi). Approved.**

* + - 1. Distance Learning Approval Requested for MGMT C111

Internet

Internet/Classroom Hybrid

**Motion to Approve: Henry, Deborah (second: Shea, Nora). Approved.**

* + 1. MGMT C115 – Human Relations in Business, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. The course explores the influence of individual differences, interpersonal dynamics, and culture on human relations. Its focus is on learning to apply the principles of social science as a business management skill and to improve working relationships and the ability to deal with a variety of people and situations. Attention is given to diversity in the workplace and the business benefits of intentional inclusion. Students will learn how to utilize problem-solving, critical thinking, and human relations skills to become effective supervisors and managers in today's business environment. This course is identical to MS C102. Transfer credit: CSU.

Originator: Erin Thomas

**Motion to Approve: Weber, Daniel (second: West, Tobi). Approved.**

* + - 1. Distance Learning Approval Requested for MGMT C115

Internet

Internet/Classroom Hybrid

Telecourse

**Motion to Approve: Henry, Deborah (second: Shea, Nora). Approved.**

* + 1. MGMT C144 – Introduction to Leadership, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. An introductory participative course designed for individuals wanting to improve their current leadership and management skills. Emphasis is on assessing leadership skills; analyzing management styles; evaluating interactions among leaders, followers, and situations, communicating within groups; reducing conflicts; setting goals; delegating tasks; utilizing parliamentary procedure; and conducting effective meetings. This course is identical to MS C144. Transfer credit: CSU.

Originator: Erin Thomas

**Motion to Approve: Weber, Daniel (second: West, Tobi). Approved.**

* + - 1. Distance Learning Approval Requested for MGMT C144

Internet

Internet/Classroom Hybrid

**Motion to Approve: Henry, Deborah (second: Shea, Nora). Approved.**

* + 1. MGMT C145 – Personal Leadership, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. A participative course designed for individuals wanting to improve their current leadership and management skills. Topics include knowing what leadership is, challenging the process, inspiring a shared vision, enabling others to act, modeling the way, recognizing contributions and accomplishments, and becoming a caring and effective leader through the Student Advisory Council. Other topics include evaluating personal leadership and management skills, solving problems creatively, communicating supportively, gaining power and influence, managing conflict, and motivating others. This course is identical to MS C145. Transfer credit: CSU.

Originator: Erin Thomas

**Motion to Approve: Weber, Daniel (second: West, Tobi). Approved.**

* + - 1. Distance Learning Approval Requested for MGMT C145

Internet

Internet/Classroom Hybrid

**Motion to Approve: Henry, Deborah (second: Shea, Nora). Approved.**

This course is being crosslisted with HLTH C121.

* + 1. MGMT C161 – Introduction to Health Care Management, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. This course introduces students to the subject of Health Care Management and prepares them to start their career in that field. It covers all aspects of management such as communication, coordination, leadership, planning, and decision making. In addition, it also covers organization design, staffing, and budgeting within the context of health care management and administration. This course is identical to HLTH C121. Transfer credit: CSU.

Originator: Laurie Runk, Erin Thomas

**Motion to Approve: Brown, Brandon (second: Neal, Tom). Approved.**

* + - 1. Distance Learning Approval Requested for MGMT C161

Internet

Internet/Classroom Hybrid

**Motion to Approve: Henry, Deborah (second: Shea, Nora). Approved.**

* + 1. MGMT C171 – Principles of Logistics/Supply Chain Management, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. This course encompasses purchasing, operations, and logistics activities and explains how these aspects of supply-chain activity are accomplished effectively and efficiently. The course follows a natural flow through the supply chain, demonstrating the practical applications of supply-chain management in the workplace. This course is identical to SM C101 and MS C171. Transfer credit: CSU.

Originator: Erin Thomas

**Motion to Approve: Weber, Daniel (second: West, Tobi). Approved.**

* + - 1. Distance Learning Approval Requested for MGMT C171

Internet

Internet/Classroom Hybrid

**Motion to Approve: Henry, Deborah (second: Shea, Nora). Approved.**

* + 1. MGMT C172 – Logistics/Supply Chain Operations, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. This course provides a strong foundation and solid understanding of key supply-chain processes. Topic highlights include supply-chain strategy development; process evaluation and design; and planning, controlling, and scheduling with a focus on value-added approaches to link suppliers, the organizations, and customers. Strategic and operational issues are covered with an emphasis on tools and techniques. This course is identical to SM C102 and MS C172. Transfer credit: CSU.

Originator: Erin Thomas

**Motion to Approve: Weber, Daniel (second: West, Tobi). Approved.**

* + - 1. Distance Learning Approval Requested for MGMT C172

Internet

Internet/Classroom Hybrid

**Motion to Approve: Henry, Deborah (second: Shea, Nora). Approved.**

Items 5.1.10, 5.1.11, and 5.1.12 have been created to align with C-ID and will become part of a new Political Science Transfer Degree.

* + 1. PSCI C183 – Introduction to International Relations, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. This course is an introduction to international relations theory with an examination of national, international, transnational, and sub-national actors and their institutions, interactions and processes as they relate to global issues. Transfer credit: CSU.

Originator: Michael Petri

**Motion to Approve: Johnson, Daniel (second: Weber, Daniel). Approved.**

* + - 1. Distance Learning Approval Requested for PSCI C183

Internet

Internet/Classroom Hybrid

Live Interactive 2-way

**Motion to Approve: Brown, Brandon (second: Neal, Tom). Approved.**

* + 1. PSCI C188 – Political Theory, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. An introduction to various theoretical approaches to politics from classical to contemporary. Focus on reading and examination of primary text in order to apply theories to basic political problems and proposed solutions. Transfer credit: CSU.

Originator: Megan Blash

**Motion to Approve: Johnson, Daniel (second: Weber, Daniel). Approved.**

* + - 1. Distance Learning Approval Requested for PSCI C188

Internet

Internet/Classroom Hybrid

Live Interactive 2-way

**Motion to Approve: Brown, Brandon (second: Neal, Tom). Approved.**

* + 1. PSCI C200 – Introduction to Political Science, 3 units

Semester Length: 54 lecture hours; Prerequisite: none; Corequisite: none; Advisory: none; fee: none; grading method: standard letter or pass/no pass; repeatability: none. An introduction to the study of politics designed to familiarize students with basic political concepts with a focus on political theories, methods, systems, and ideologies as well as an exploration of subfields within Political Science. Transfer credit: CSU.

Originator: Megan Blash

**Motion to Approve: Johnson, Daniel (second: Weber, Daniel). Approved.**

* + - 1. Distance Learning Approval Requested for PSCI C200

Internet

Internet/Classroom Hybrid

Live Interactive 2-way

**Motion to Approve: Brown, Brandon (second: Neal, Tom). Approved.**

### ~~New Courses: Noncredit~~

### Course Revisions: Credit-Major

**Effective Fall 2022**

FROM TO

5.3.1, 5.3.2, and 5.3.3 have been revised to align with C-ID descriptions in preparation for the launch of Art ADTs.

* + 1. ART C155 – Introduction to Photography

Title Formerly Basic Non-Laboratory Photography

Lecture Hours 54 36

Non-Lecture Hours 0 54

See CurricUNET for changes to content, methods of instruction, textbooks (aligns with C-ID Arts 260)

Originator: David Lee

**Motion to Approve: Henry, Deborah (second: Mensah, Araba). Approved.**

* + 1. ART C221 – Life Drawing 2

Lecture Hours 36 27

Non-Lecture Hours 54 81

Originator: David Lee

**Motion to Approve: Henry, Deborah (second: Mensah, Araba). Approved.**

* + 1. PHOT C105 – Introduction to Photography

Title Formerly Basic Non-Laboratory Photography

Lecture Hours 54 36

Non-Lecture Hours 0 54

See CurricUNET for changes to objectives, content, instructional techniques, assignments, methods of evaluation, textbooks (crosslisted with ART C155, aligns with C-ID ARTS 260)

Originator: David Lee

**Motion to Approve: Henry, Deborah (second: Mensah, Araba). Approved.**

### Course Revisions: Noncredit-Major

**Effective Fall 2022**

5.4.1 and 5.4.2 course numbers have been changed from ENGL C098N and C099N to eliminate the perception that they are a sequence of courses leading to ENGL C100.

* + 1. ENGL C070N – Writing Sentences to Paragraphs

Course ID/Number Formerly ENGL C098N

See CurricUNET for changes to description

Originator: Ken Leighton

**Motion to Approve: Weber, Daniel (second: Alves, Mitchell). Approved.**

* + 1. ENGL C071N – Writing Paragraphs to Essays

Course ID/Number Formerly ENGL C099N

See CurricUNET for changes to description, methods of evaluation

Originator: Ken Leighton

**Motion to Approve: Weber, Daniel (second: Alves, Mitchell). Approved.**

### Course Revisions: Credit-Minor

**Effective Spring 2022**

5.5.1 and 5.5.2 have been revised to align with C-ID descriptions.

* + 1. ART C120 – Drawing 1

See CurricUNET for changes to objectives, DE addendum (aligning with C-ID ARTS 110)

Originator: David Lee

**Motion to Approve: Weber, Daniel (second: Mensah, Araba). Approved.**

* + 1. ART C150 – Ceramics 1

See CurricUNET for changes to minor spelling corrections, textbooks

Originator: David Lee

**Motion to Approve: Weber, Daniel (second: Mensah, Araba). Approved.**

Telecourse modality added.

* + 1. ETHS C233 – Racial and Ethnic Relations in America

See CurricUNET for changes to methods of instruction (+telecourse), textbook, DE addendum

Originator: Sasha Montero

**Motion to Approve: Evangelista, Amy (second: Weber, Daniel). Approved with Holliday, Ann abstaining.**

The intent of the revision is to add Distance Education for the spring semester.

* + 1. LAW C142 – Probate Administration/Estate Planning

See CurricUNET for changes to SLOs, objectives, methods of instruction (+AV two way and www simultaneous), instructional techniques, assignments, methods of evaluation, textbooks, DE addendum

Originator: Stephen Barnes

**Motion to Approve: Alves, Mitchell (second: Curry, Fred). Approved.**

* + - 1. Distance Learning Approval Requested for LAW C142

Internet

Internet/Classroom Hybrid

**Motion to Approve: Henry, Deborah (second: Weber, Daniel). Approved.**

The prerequisite has been updated to align with C-ID.

* + 1. MATH C230 – Introduction to Discrete Math

See CurricUNET for changes to requisite ("or" added between courses)

Originator: Hao-Nhien Q Vu

**Motion to Approve: Alves, Mitchell (second: Brown, Brandon). Approved.**

Telecourse modality added.

* + 1. SOC C233 – Racial and Ethnic Relations in America

See CurricUNET for changes to methods of instruction (+telecourse), textbook, DE addendum

Originator: Sasha Montero

**Motion to Approve: Evangelista, Amy (second: Weber, Daniel). Approved with Holliday, Ann abstaining.**

**Effective Fall 2022**

This course is being crosslisted with MGMT C161.

* + 1. HLTH C121 – Introduction to Health Care Management

See CurricUNET for changes to discipline, description, grading policy, objectives, assignments, textbooks, crosslisted with MGMT C161

Originator: Laurie Runk

**Motion to Approve: Brown, Brandon (second: Neal, Tom). Approved.**

### New Programs: Credit

**Effective Fall 2022**

* + 1. Anthropology – Associate in Arts for Transfer

The Associate in Arts in Anthropology for Transfer Degree prepares students with a holistic area of study which focuses on the diversity of the human condition in the past, present, and future. Students in this program will gain an understanding of what it means to be human through the four-field anthropological approach which includes a physical/biological, cultural, linguistic, and archeological perspective. Students who successfully complete the degree will acquire skills and knowledge in the practical application of anthropological theories and perspectives which are designed to create a life-long learning tool to interpret the world around them. The various fields and sub-fields of anthropology will provide an insight in the evolutionary origins of the human species as well as an understanding of the importance that culture has had in this unique human journey. Students who successfully complete the program requirements will also gain an appreciation and tolerance for diversity. Students will engage in courses such as Cultural Anthropology; Physical Anthropology; Archaeology; Linguistics; World Cultures; and Food and Culture. After earning the Associate in Arts in Anthropology for Transfer Degree, students will be prepared to continue on for a baccalaureate degree in Anthropology.

Completion Requirements:

1-Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:

A-The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.

B-A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2-Obtainment of a minimum grade point average of 2.0.

Program Learning Outcomes

1-Evaluate the cultural and biological differences and similarities throughout the world through knowledge gained by studying the holistic nature of the four-fields: physical/biological anthropology, cultural anthropology, linguistic anthropology, and archaeology.

2-Describe and define anthropological research methods, ethical concerns, and apply anthropological theories as used in past and current practice by anthropologists to develop solutions to real world issues.

3-Summarize and discuss the importance of genetic and molecular principals when studying, identifying, and interpreting the hominin fossil record.

4-Examine and explain the differences between the biological concept of race and the social/political construct use of the term race.

**Required Courses**

Cultural Anthropology ANTH C100 3

Introduction to Archaeology ANTH C120 3

Physical Anthropology ANTH C185 3

**Subtotal Units 9**

**Restricted Electives**

**List A (Choose 1 course)**

World Cultures ANTH C150 3

Introduction to Statistics MATH C160 4

**List B (Choose 1 course)**

Intro to Research Methods in PSCY PSYC C280 4

Human Anatomy BIOL C220 5

General Geology GEOL C105 3

And

Geology Lab GEOL C105L 1

Earth Sciences for Teachers GEOL C106 4

Intro to GIS with Lab GEOG C155 3

**List C (Choose 1 course)**

Any List A or B course not already used or from this list

Global Food and Culture ANTH C175 3

Introduction to Linguistics ANTH C190 3

Intercultural Communication CMST C150 3

Ethnic Minorities in the U.S. ETHS C123 3

Or

Ethnic Minorities in the U.S. HIST C123 3

Racial and Ethnic Relations ETHS C233 3

Or

Racial and Ethnic Relations SOC C233 3

Latin American History and Culture HIST C115 3

World Music MUS C103 3

Introduction to Sociology SOC 100 3

Globalization and Social Change SOC C130 3

**Subtotal Units 9-12**

**Major Total Units 18-21**

**Total Units 60**

Originator: Laura Heichman

**Motion to Approve: Johnson, Daniel (second: Neal, Tom). Approved.**

### Program Revisions: Credit

**Effective Fall 2022**

The course list has been adjusted to move KIN C289 into the core courses as the capstone. Crosslisted courses have been added.

* + 1. Health and Fitness – Associate of Arts

Required Course: Add KIN C289 – Exercise Testing and Prescription

Restricted Elective: Delete KIN C289 – Exercise Testing and Prescription

Delete KIN C101 – Personal Fitness and Wellness

Restricted Elective: Add GERO C223 – Healthy Aging

Add GERO C225 – Nutrition through the Lifecycle

Add HLTH C230 – Health Psychology

Add PSYC C230 – Health Psychology

See CurricUNET for changes to description, career opportunities, core subtotal, electives subtotal, footnotes

Originator: Laurie Runk

**Motion to Approve: Weber, Daniel (second: Brown, Brandon). Approved.**

* + 1. History – Associate of Arts

Restricted Elective: Add ECON C110 – Economic Issues and Policy

ETHS C123 – History of Ethnic Minorities in the United States

HIST C123 – History of Ethnic Minorities in the United States

Originator: Laura Heichman

**Motion to Approve: Petri, Petra (second: Curry, Fred). Approved.**

Foreign language courses were removed. Crosslisted courses have been added.

* + 1. Sociology – Associate of Arts

Restricted Elective: Add ETHS C233 – Racial and Ethnic Relations

Add GERO C121 – Introduction to Gerontology

Add MGMT C115 – Human Relations in Business

Add SOC C185 – Analysis of Social Problems

Add SOC C233 – Racial and Ethnic Relations

Add SOC C245 – Perspectives of Sex and Gender

Restricted Elective: Delete ARAB C180 – Elementary Arabic 1

Delete ARAB C185 – Elementary Arabic 2

Delete CHIN C180 – Elementary Chinese 1

Delete CHIN C185 – Elementary Chinese 2

Delete FREN C180 – Elementary French 1

Delete FREN C185 – Elementary French 2

Delete FREN C280 – Intermediate French 1

Delete FREN C285 – Intermediate French 2

Delete JAPN C180 – Elementary Japanese 1

Delete JAPN C185 – Elementary Japanese 2

Delete SIGN C180 – American Sign Language 1

Delete SIGN C185 – American Sign Language 2

Delete SPAN C180 – Elementary Spanish 1

Delete SPAN C180A – Elementary Spanish 1A

Delete SPAN C180B – Elementary Spanish 1B

Delete SPAN C185 – Elementary Spanish 2

Delete SPAN C280 – Intermediate Spanish 1

Delete SPAN C285 – Intermediate Spanish 2

Delete VIET C160 – Vietnamese for Vietnamese Speakers

Delete VIET C180 – Elementary Vietnamese 1

Delete VIET C185 – Elementary Vietnamese 2

Units: Decrease total major program units from 18.5-21 to 19

See CurricUNET for changes to PSLO assessments, career opportunities

Originator: Sasha Montero

**Motion to Approve: Evangelista, Amy (second: West, Tobi). Approved.**

### Program Revisions: Noncredit

Course numbers ENGL C098N and C099N have been changed to eliminate the perception that they are a sequence of courses leading to ENGL C100, which affects the course numbers in this program.

* + 1. Preparation for College Writing – Certificate of Competency (Enhanced Noncredit)

Required Course: Delete ENGL C098N – Writing Sentences to Paragraphs

Delete ENGL C099N – Writing Paragraphs to Essays

Required Course: Add ENGL C070N – Writing Sentences to Paragraphs

Add ENGL C071N – Writing Paragraphs to Essays

Originator: Ken Leighton

**Motion to Approve: Weber, Daniel (second: Henry, Deborah). Approved.**

1. ANNOUNCEMENTS

### Division Curriculum Representative-Westminster Center

Marilyn Brock has replaced Scott Davis as the Division Curriculum Representative at the Westminster Learning Center.

### Next Meeting: October 22, 2021

Due date for submitting proposals in CurricUNET for inclusion on the agenda: Monday, October 11, 2021, with proposals clearing Dean’s queue by Thursday, October 14, 2021.

### 2021 Fall Curriculum Regional Meeting – Sponsored by Academic Senate for California Community Colleges

Join us for the Fall 2021 Virtual Curriculum Regionals to learn, discuss and share about curriculum. Hear updates from the California Community College Chancellor's Office (CCCCO) and the Academic Senate for California Community Colleges (ASCCC). Topics will include the new Title 5 regulations on ethnic studies and the CSU Area F, new Distance Education (DE) definitions, General Education (GE) changes, Common Courses Numbering, and DEI in Curriculum. There will also be time to meet and brainstorm with fellow curriculum enthusiasts.

Two opportunities to attend; links to register by date:

* October 18 Regional 9am - 12pm | [Event Page](https://urldefense.proofpoint.com/v2/url?u=https-3A__asccc.org_events_2021-2D10-2D18-2D160000-2D2021-2D10-2D18-2D190000_2021-2Dfall-2Dcurriculum-2Dregional-2Dmeeting&d=DwMFaQ&c=fH4LSaxSgjWoCqli9ejpOKSimqfdcqwvdi9ZfjV67eI&r=wP7Jyoyp0fKpyQNGw7yncmglwP6FyhK2r12idtlhYQI&m=irbZkS5SL-Fyo1bgMeklog6esZYh3VSVuyphJKsXydw&s=89Ce9v_iPz06KdLRKnU4tblUGhFb-NBKNmGVeLRTuQY&e=) and [Registration Link](https://urldefense.proofpoint.com/v2/url?u=https-3A__cccconfer.zoom.us_meeting_register_tJctceigqz8rE9J8kydDPyXhiriiQEIIRIUR&d=DwMFaQ&c=fH4LSaxSgjWoCqli9ejpOKSimqfdcqwvdi9ZfjV67eI&r=wP7Jyoyp0fKpyQNGw7yncmglwP6FyhK2r12idtlhYQI&m=irbZkS5SL-Fyo1bgMeklog6esZYh3VSVuyphJKsXydw&s=9w57RU-s3OzofMX5yjU0Nft12xnT3kIikOmEWTz_LzA&e=)
* October 21 Regional 1pm - 4pm | [Event Page](https://urldefense.proofpoint.com/v2/url?u=https-3A__asccc.org_events_2021-2D10-2D21-2D080000-2D2021-2D10-2D21-2D110000_2021-2Dfall-2Dcurriculum-2Dregional-2Dmeeting&d=DwMFaQ&c=fH4LSaxSgjWoCqli9ejpOKSimqfdcqwvdi9ZfjV67eI&r=wP7Jyoyp0fKpyQNGw7yncmglwP6FyhK2r12idtlhYQI&m=irbZkS5SL-Fyo1bgMeklog6esZYh3VSVuyphJKsXydw&s=_osBI9FSx7gurhnoEKRIKY_WETYI-Gcb-l08KvPGim4&e=) and [Registration Link](https://urldefense.proofpoint.com/v2/url?u=https-3A__cccconfer.zoom.us_meeting_register_tJ0ude-2Dgqz8jHtVN8zci-5FtaX7no2L8Flj34-5F&d=DwMFaQ&c=fH4LSaxSgjWoCqli9ejpOKSimqfdcqwvdi9ZfjV67eI&r=wP7Jyoyp0fKpyQNGw7yncmglwP6FyhK2r12idtlhYQI&m=irbZkS5SL-Fyo1bgMeklog6esZYh3VSVuyphJKsXydw&s=FuOpErEd1qAoMCHVOH5GfMEl-G4wKjPaaPrS3joR_Lg&e=)

Email [events@asccc.org](mailto:events@asccc.org) if you have any questions. We hope to see you there!

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### Curriculum Alignment Task Force

Plans are being made to hold the district-wide Curriculum Alignment Task Force later this semester. Any items that need to be included on the agenda should be forwarded to the either Daniel Johnson or Deborah Henry.

1. ADJOURNMENT at 3:46 pm

*In accordance with the Ralph M. Brown Act and Senate Bill 751, minutes of the Coastline Curriculum Committee record the votes of all Members as follows: (1) members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.*